

PRIMARY PE AND SPORT PREMIUM 2017

*Impacting on the health
and wellbeing of children and
young people across an
Active Black Country*



Primary PE and Sport Premium

Active Black Country Partnership (ABC) is the Sport England recognised County Sport Partnership (CSP) covering the Black Country area. The partnership has responsibility for the development of sport & physical activity across the region, and works with education stakeholders to advocate the role sport & physical activity can play in establishing a lifelong habit of physical activity and the development of skills that can benefit young people in transitions throughout education and into work.

ABC is responsible for the delivery of all level 3 school games competitions across the Black Country and has been tasked by Sport England, in partnership with the Department for Education, Department of Health and Department for Culture, Media and Sport, to report on the local impact of the Primary PE and Sport Premium.

To support these objectives, ABC undertook several pieces of research in 2016 which included:

- Mapped Primary schools most recent OFSTED rating with their participation in School games.
- Consultation with targeted Black Country Primary Schools to identify the key areas of PE and Sport Premium spend.
- Commissioned independent research into the range of services being offered to Primary Schools by private coaching providers and the workforce needs of external coaches working within schools.

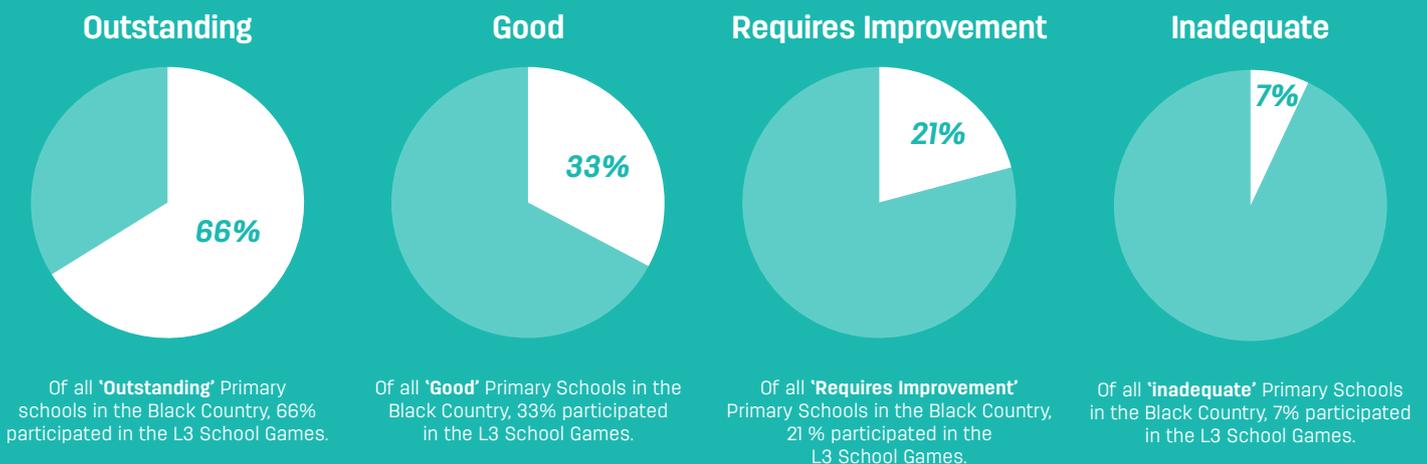
This information has informed the production of this infographic which aims to highlight the positive impact participation in sport and physical activity can have on school performance, the key findings and training needs for the external workforce working in schools and the current areas of PE and Sport Premium spend by Primary Schools. The resource will support schools to enhance the impact of their funding.

This is the first in a range of resources for schools being produced in partnership with the Active Black Country PESSP Strategic Advisory Group*, which will offer information, advice and guidance to Governors, Head Teachers, PE Subject Leaders, Sports Coaches and Clubs.

Positive Impact of participation in Sport & Physical Activity on Performance

ABC aims to promote sport & physical activity as a tool that can impact on whole school outcomes. The findings from the mapping of School Games participation and schools OFSTED performance reveals a very positive trend.

2015-2016 Black Country Primary School Games – Ofsted Correlation

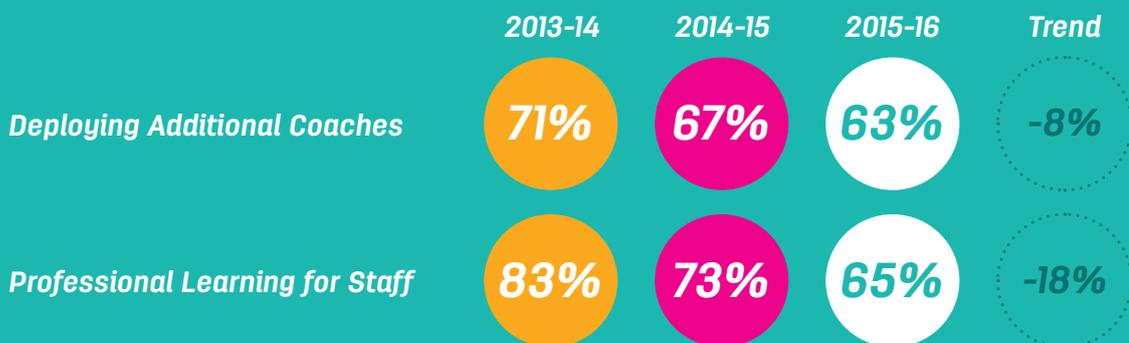


* The School Games is free of charge. Schools should not pay to participate in the competitions although minor charges can be levied upon schools where unavoidable costs are incurred in delivering an event.

Focus on workforce

The Active Black Country Partnership recognises that external coaches can play a significant role in the experience that many young people have with Physical Education and Sport. ABC contracted research (in 2015/16) to understand the range of services being offered to Primary Schools by coaching providers and the qualifications and experience of coaches working within schools. The key findings of this research are summarised in the infographic below:

Area of Spend:



Further Breakdown:



Points to consider



Primary PE and Sport Premium: Areas of Spend

The following data has been captured through research of Black Country Primary School websites and highlights the trend of Primary PE and Sport Premium spend over the past 3 years in the Black Country. The data demonstrates the number of Primary Schools spending part of their funding against the specified headings.

	2013-14	2014-15	2015-16	Trend	Information, advice and guidance: Points to consider
Inclusion	6%	8%	58%	+52%	The positive trend highlights that schools are beginning to spend their funding on creating a more inclusive programme of activity, engaging hard to reach targeted pupils and using interventions such as the daily mile to raise physical activity levels.
Extra-Curricular Clubs	39%	70%	80%	+41%	More schools are now providing a wider range of less traditional activities such as archery and street dance for their pupils and increasing provision to include breakfast clubs and holiday clubs. This has increased the number of pupils participating in physical activity.
Swimming	2%	34%	29%	+27%	DFE grant conditions state that the Primary PE and Sport Premium should not be used to fund teaching the minimum requirements of the PE National curriculum. This includes Swimming where funding should be used to make additional and sustainable improvements to provision.
Transport	12%	30%	35%	+23%	There are an increasing number of schools using their grant to remove the barriers of cost to access competitions and outdoor activities away from the school site.
Facilities	4%	4%	27%	+23%	Some schools are using part or all of their funding to purchase additional facilities such as MUGA's and trim trails to enhance and widen their physical education and sport curriculum/programmes.
Equipment	45%	44%	57%	+12%	Equipment can be purchased to support lessons, active breaks, lunchtimes, and after school activities, to increase activity levels of targeted groups of pupils (e.g. least active, S.E.N.D).
Health Enhancing Activities	42%	27%	49%	+7%	Schools could use their funding to develop and embed initiatives to support pupils in developing healthier active lives which will also help schools meet the DoH target of every primary school child getting at least 60 minutes of moderate to vigorous physical activity a day.

*Active Black Country is working with the Black Country Strategic Advisory Group, a group consisting of National Partners: the Association for Physical Education (afPE), Youth Sport Trust (YST), Public Health and the Dudley Governors Association, who work towards a set of key messages to ensure the effective and sustainable impact of the Primary PE and Sport Premium.

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